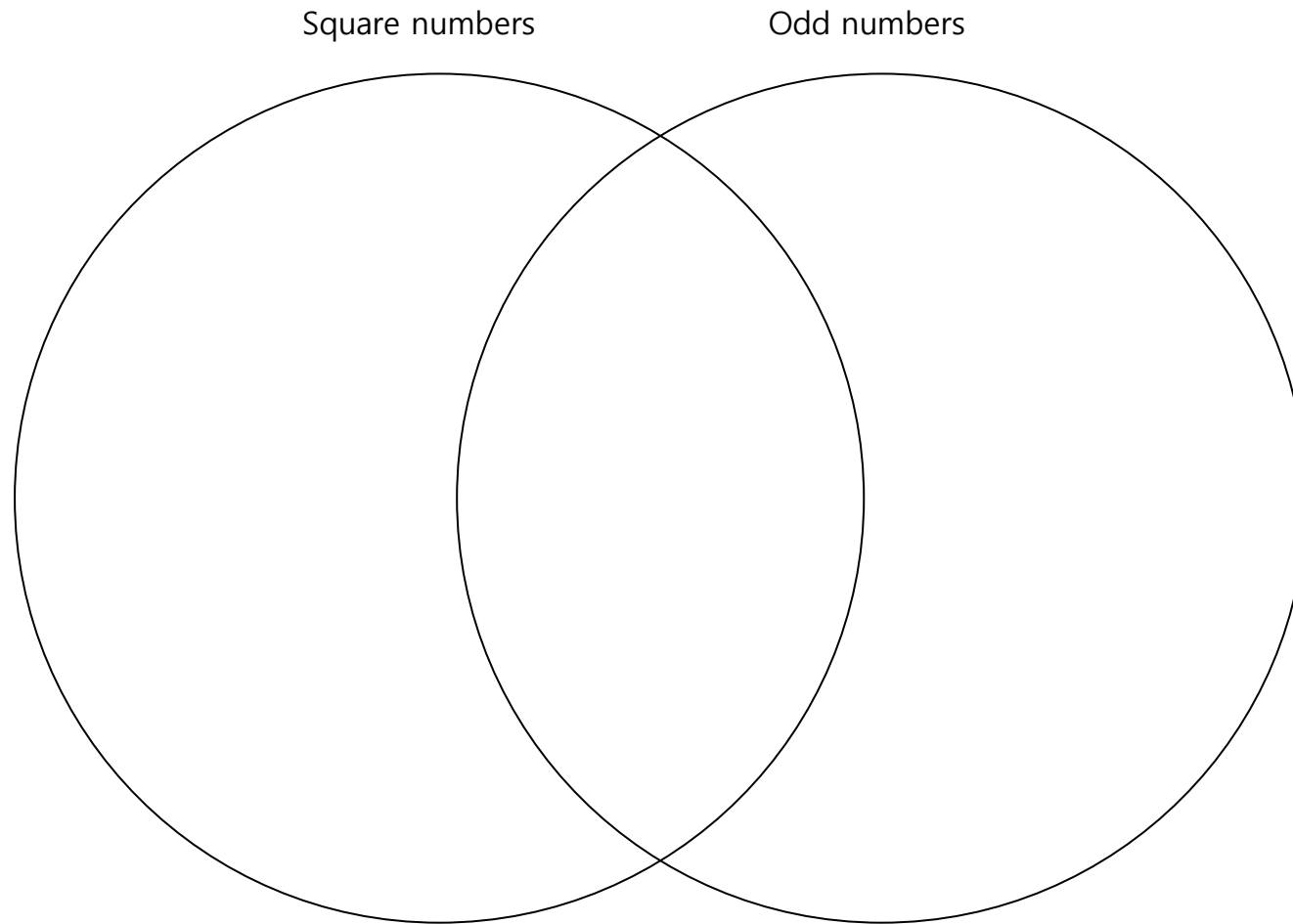




Put the numbers from nought to fifty-one in the right places

<http://nrich.maths.org/5721>

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